

## SHAMOKIN AREA SD

2000 W State St

Professional Development Plan (Act 48) | 2021 - 2024

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### ACT 48

Chapter 4 establishes that each school entity shall submit to the Secretary for approval a professional education plan every 3 years as required under Chapter 49, Section 17(a). A school entity shall make its professional education plan available for public inspection and comment for a minimum of 28 days prior to approval of the plan by the school entity's governing board and submission of the plan to the Secretary.

Chapter 49.17, Continuing professional education, establishes that every school entity shall develop a continuing education plan that addresses the following requirements:

- a. Includes options for professional development including, but not limited to, activities such as: (i) graduate level coursework; (ii) obtaining a professionally related master's degree; (iii) department-approved in-service courses; (iv) curriculum development work; and (v) attendance at professional conferences.
- b. Defines terms used including, but not limited to, the following: (i) Professionally related graduate level coursework. (ii) Professionally related master's degree. (iii) Curriculum development work. (iv) Professional conferences.
- c. Developed as specified in section 1205.1 of the act in which the plan describes the persons who developed the plan and how the persons were selected.
- d. Submitted to the Secretary shall be approved by both the professional education committee and the board of the school entity.
- e. Includes a section which describes how the professional education needs of the school entity, including those of diverse learners, and its professional employees are to be met through implementation of the plan. The plan must describe how professional development activities will improve language and literacy acquisition for all students and contribute to closing achievement gaps among students.
- f. Includes a description of how the school entity will offer all professional employees opportunities to participate in continuing education focused on teaching diverse learners in inclusive settings.

g. A school district that contracts with a community provider to operate a prekindergarten program shall address in the school district's professional education plan how the school district will offer professional education opportunities to teachers in the community provider's prekindergarten program.

LEA provided professional education meets the education needs of that school entity and its professional employees, so that they may meet the specific needs of students. Professional education for all levels of an LEA should be based on sound research and promising practices that promotes educators' skills over the long term.

Exemplary professional education for staff:

- Enhances the educator's content knowledge in the area of the educator's certification or assignment.
- Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.
- Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.
- Empowers educators to work effectively with parents and community partners.

## PROFILE AND PLAN ESSENTIALS

Shamokin Area School District

116496503

2000 West State Street, Coal Township, PA 17866

Mary Komara

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Mr. Chris Venna

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## STEERING COMMITTEE

Name	Title	Committee Role	Appointed By
Mary Teresa Komara	Curriculum Coordinator	Mary Teresa Komara	Administration Personnel
Todd Hockenbroch	H.S. Administrator	Todd Hockenbroch	Administration Personnel
Stephanie Lubeskie	Teacher	Stephanie Lubeskie	Teacher
Stephen Major	Teacher	Stephen Major	Teacher
Laura Scandle	Board Member	Laura Scandle	School Board of Directors
Erik Anderson	Board Member	Erik Anderson	School Board of Directors

Name	Title	Committee Role	Appointed By
Chris Venna	Superintendent	Chris Venna	Administration Personnel
Sierra Carl	Special Education Teacher	Sierra Carl	Teacher
Lisa Firing	Teacher	Lisa Firing	Education Specialist

**DESCRIBE HOW MANY TIMES THE COMMITTEE MEETS IN A GIVEN YEAR, ANY SUBCOMMITTEES THAT ARE FORMED AND ANY OTHER RELEVANT INFORMATION REGARDING THE FUNCTION OF THE COMMITTEE.**

The committee meets four times a year. If an issues arises we have additional meetings. The function of the committee is to develop the school calendar with inservice days and act 80 days, discuss the needs of staff development for professional staff, act 48 hours discussion, development of new programming, book study approvals and training needed

## PROFESSIONAL EDUCATION PLAN (PEP) (22 PA CODE, 49.17)

Professional Education Plan Guidelines	Yes/No
Are the professional development activities aligned with the current and applicable Pennsylvania Core Standards or Pennsylvania Academic Standards? ( <a href="#">22 Pa Code, Chapter 4</a> )	Yes
Are the effectiveness of offerings evaluated through multiple measures of student achievement within the context of educator effectiveness to determine impact on student learning, educator effectiveness, and/or school performance? (Act 82 of 2012) aka ( <a href="#">22 Pa Code, 19</a> )	Yes
Does the professional education plan contain a committee consisting of teacher representatives divided equally among elementary, middle and high school teachers chosen by the teachers, educational specialist representatives chosen by educational specialists and administrative representatives chosen by the administrative personnel? ( <a href="#">Act 48, Section 1205.1</a> )	Yes
Does the committee include parents of children attending a school in the district, local business representatives and other individuals representing the community appointed by the board of directors? ( <a href="#">Act 48, Section 1205.1</a> )	Yes
Was the professional education plan approved by the professional education committee and the board of the school entity? ( <a href="#">22 pa Code, 49.16</a> )	Yes
Does the professional development plan align with educator needs? (Act 48, Section 2)	Yes
Do the implementation steps cover at least a three-year implementation horizon?	No

## ACTION PLANS STEPS FROM COMPREHENSIVE PLAN

### SOCIAL EMOTIONAL LEARNING PROFESSIONAL LEARNING COMMUNITY

Action Step	Audience	Topics to be Included	Evidence of Learning
Expanding the Social Emotional Learning Program to be implemented district wide.	Professional Staff	Social Emotional Learning Curriculum and related	Implementation of Seven Mind sets and strategies provided by professional learning community
Lead Person/Position		Anticipated Timeline	
Special Education Supervisor		09/01/2020 - 06/30/2024	

### LEARNING FORMAT

Type of Activities	Frequency	Danielson Framework Component Met in this Plan	This Step Meets the Requirements of State Required Trainings
Inservice day	1-2 times a year	4e: Growing and Developing Professionally	Teaching Diverse Learners in an Inclusive Setting

## EARLY LEARNING STRATEGIES

Action Step	Audience	Topics to be Included	Evidence of Learning
Adopt a research based supplemental program for reading instruction for English Language Arts in grades K-2	Professional Staff k-2	Phonemic Awareness and Phonics instructions	Increase Acadience benchmark scores Fall to Spring
Lead Person/Position	Anticipated Timeline		
Administration	09/01/2020 - 09/01/2020		

## LEARNING FORMAT

Type of Activities	Frequency	Danielson Framework Component Met in this Plan	This Step Meets the Requirements of State Required Trainings
Action research	5-10 days during implementation period	4e: Growing and Developing Professionally	Language and Literacy Acquisition for All Students

## TEXT DEPENDENT ANALYSIS ENHANCEMENT TRAINING

Action Step	Audience	Topics to be Included	Evidence of Learning
TDA Refresher (grades 3-12)	Professional K-12	How to Implement TDA skills across all grade levels	Increase in the quality of TDA writing on PSSA'S and Keystones
Lead Person/Position		Anticipated Timeline	
Administration		09/01/2021 - 09/01/2024	

## LEARNING FORMAT

Type of Activities	Frequency	Danielson Framework Component Met in this Plan	This Step Meets the Requirements of State Required Trainings
Inservice day	Several times throughout the school year	4e: Growing and Developing Professionally	Language and Literacy Acquisition for All Students



## IREADY EXPANSION, K, GRADES 4-8

Action Step	Audience	Topics to be Included	Evidence of Learning
I-ready implementation at the Kindergarten level, grades 4-8	Professional Staff	Reading and Math diagnostics, lesson assignments, data reporting	Implementation of benchmark, data driven instruction
Lead Person/Position		Anticipated Timeline	
administrator/curriculum associate rep		09/01/2020 - 09/01/2022	

## LEARNING FORMAT

Type of Activities	Frequency	Danielson Framework Component Met in this Plan	This Step Meets the Requirements of State Required Trainings
Inservice day	3 times a year	4e: Growing and Developing Professionally	

## OTHER PROFESSIONAL DEVELOPMENT ACTIVITIES

### PA ACT 171

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<b>Audience</b>	<b>Topics to be Included</b>	<b>Evidence of Learning</b>
Teachers	Youth Suicide Awareness and Prevention	Awareness of signs

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<b>Lead Person/Position</b>	<b>Anticipated Timeline</b>
Social Worker	06/30/2020 - 06/30/2023

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### LEARNING FORMAT

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<b>Type of Activities</b>	<b>Frequency</b>	<b>Danielson Framework Component Met in this Plan</b>	<b>This Step Meets the Requirements of State Required Trainings</b>
Inservice day	every 3 years		

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## TITLE IX

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<b>Audience</b>	<b>Topics to be Included</b>	<b>Evidence of Learning</b>
Teachers/Administrators	Sexual Harassment Courses	Awareness

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<b>Lead Person/Position</b>	<b>Anticipated Timeline</b>
Chris Venna	06/30/2020 - 06/16/2023

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## LEARNING FORMAT

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<b>Type of Activities</b>	<b>Frequency</b>	<b>Danielson Framework Component Met in this Plan</b>	<b>This Step Meets the Requirements of State Required Trainings</b>
Action research	once a year		

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## PA ACT 126

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<b>Audience</b>	<b>Topics to be Included</b>	<b>Evidence of Learning</b>
All Staff	Child abuse recognition and mandatory reporting & educator Discipline Act and sexual misconduct	mandate reporting

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<b>Lead Person/Position</b>	<b>Anticipated Timeline</b>
administrators	06/30/2020 - 06/30/2023

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## LEARNING FORMAT

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<b>Type of Activities</b>	<b>Frequency</b>	<b>Danielson Framework Component Met in this Plan</b>	<b>This Step Meets the Requirements of State Required Trainings</b>
Action research	every 3 years		

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## ALICE SAFETY TRAINING

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<b>Audience</b>	<b>Topics to be Included</b>	<b>Evidence of Learning</b>
STaff	Training and exercises if an intruder/intruders enter a building	Drills and exams

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<b>Lead Person/Position</b>	<b>Anticipated Timeline</b>
Anthony Carnuccio	11/20/2020 - 06/30/2021

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## LEARNING FORMAT

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<b>Type of Activities</b>	<b>Frequency</b>	<b>Danielson Framework Component Met in this Plan</b>	<b>This Step Meets the Requirements of State Required Trainings</b>
Course(s)	every year		

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## **EVALUATION AND REVIEW**

### **DESCRIBE IN THE BOX BELOW THE PROCEDURES FOR EVALUATING AND REVIEWING THE PROFESSIONAL EDUCATION PLAN.**

The leadership culture prevalent throughout the culture of the school district is one of empowerment, embracing individuals who desire advancing and learning in the various roles along with providing data training on all content areas in academia. We use multiple data to assure that the district professional education plan meets the needs of every student, teacher and administrator. The training may relate to student achievement, district goals, mandated items, analyzing assessment and data, school safety , culture, and technology etc. The professional development may be in the form of formal training, webinars, release time, school visits etc. All grade levels and departments analyze data of standardized test, Units Common Core Assessments, formative assessments, etc. by collaboration by their level, department or individually. In collaboration with all building administrators and teachers, the determination of the need for professional development will be identified as a need. At the building level, data teams and departments meet to review building data and grade level data to determine progress . Also, data of attendance , behavior and culture are reviewed by the teams.

## PROFESSIONAL EDUCATION PLAN ASSURANCES

We affirm that this Professional Education Plan focuses on the learning needs of each staff member to ensure all staff members meet or exceed high academic standards in each of the core subject areas.

Mary Teresa Komara

01/05/2021

Professional Education Committee Chairperson:

Date

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I affirm that this Professional Education Plan provides staff learning that improves the learning of all students as outlined in the National Staff Development Council's Standards for Staff Learning.

Chris J. Venna

12/09/2020

Superintendent or Chief Administrative Officer:

Date